



# ST JOHN'S COLLEGE

## LEARNING ENHANCEMENT

At St John's College we understand that all students are different and have different learning needs. St. John's College creates a safe and inclusive school environment for all students with disorders and disabilities, as well as students for whom English is an additional language. Teachers make appropriate adjustments and modifications to programs so all students experience challenge, success and improved learning.

We cater for our diverse learners in the following ways.

- We identify specific learning needs and provide individual learning plans for students with additional educational needs as well as gifted students who need to be challenged in their learning.
- We assist our teachers to prepare differentiated lessons and implement a variety of teaching strategies to ensure they are providing effective teaching programs particularly in the areas of literacy and numeracy.
- We have a robust English as an Additional Language (EAL) program and expertly support students who do not have English as a first language.
- Our Learning Diversity and EAL teachers provide expert support and professional development for teachers and education support staff to support improved student achievement.
- We work collaboratively with other specialists, for example, speech pathologists, education psychologists and occupational therapists, to coordinate services and promote a trans-disciplinary approach.
- We collaborate with outside organisations and participate in professional learning to ensure that our intervention and extension programs are in line with the latest research.



A multi-tiered approach to support students with learning is in place at St John's College. Core teaching and learning occurs in a whole class setting, where students are exposed to the general curriculum. Following this, teachers differentiate students into groups with similar learning needs:

- consolidation groups for students performing at expected level
- extension groups for students performing above expected level
- support groups for students who need additional targeted teaching to meet expected level.



### Intensive Support

Students who require intensive learning support work with teachers or learning support officers, who provide targeted teaching support and intervention programs including MultiLit and MiniLit. Individual learning plans are developed via student support group meetings to ensure that the College supports student engagement and learning so all students experience success at school.

### English as an Additional Language (EAL)

EAL students experience full immersion in English upon entry to school at St. John's College. St John's College is dedicated to integrating students into mainstream classrooms catering for the needs of each student. A range of strategies are implemented to support the needs of EAL students including team teaching, small group instruction, or targeted one-to-one support. EAL teachers assist classroom and subject teachers to identify the English language skills and needs of EAL learners as well as assist with planning, teaching strategies and resources for EAL learners.