



# ST JOHN'S COLLEGE

## SENIOR SCHOOL CURRICULUM

Our Education programs deliver wide-ranging experiences and opportunities so that all students may pursue their interests and develop their talents.

The St John's College Year 7 to 10 is curriculum designed in accordance with the Victorian Curriculum. In Years 11 and 12 we offer the and the Victorian Certificate of Education (VCE) and the Victorian Certificate of Applied Learning (VCAL). As part of the VCE program students may access subjects via Virtual School Victoria (VSV). Students receive onsite support if enrolling in a VSV study.

The choice between VCE and VCAL is based on the preferred learning style of the student and the desired post school pathway. Students who prefer a hands-on approach to learning are more likely to complete the VCAL program. On completion of VCAL, students may pursue an apprenticeship, a course at TAFE or move directly into the workforce. Students who are more academically focussed learners are more likely choose to complete the VCE program. VCE provides a 'study ready' focus for students, students choose their subjects and specialise in areas of interest. Students who prefer a more traditional, familiar classroom environment are best suited to VCE. VCE students must have good time management and study skills. This approach prepares students for entry into further study at TAFE or university or entry into the workforce.

| Subjects on offer at<br>St John's College  |  |  |   |
|--|--|--|---|
| YEAR 10  | YEAR 11<br>VCE Units 1 and 2   | YEAR 12<br>VCE Units 3 and 4   | VCAL  |
| English/EAL<br>Mathematics<br>Health<br>Humanities<br>Modern Greek<br>Physical Education<br>Pre-VCE Science <ul style="list-style-type: none"> <li>- Biology</li> <li>- Chemistry</li> <li>- Physics</li> <li>- Psychology</li> </ul><br><b>Elective offerings:</b><br>Students complete four electives, two per semester, during the year. Elective offerings vary year to year | English/EAL (compulsory)<br>Accounting<br>Biology<br>Business -<br>Management<br>Chemistry<br>Computing<br>Modern Greek<br>Health & Human - Development<br>History (20 <sup>th</sup> Century)<br>Legal Studies<br>Mathematics: <ul style="list-style-type: none"> <li>- General</li> <li>- Methods</li> <li>- Specialist</li> </ul> Music Performance<br>Physical Education<br>Physics<br>Psychology<br>Visual – <ul style="list-style-type: none"> <li>- Communication</li> <li>- Design</li> </ul> | English/EAL (compulsory)<br>Accounting<br>Biology<br>Business -<br>Management<br>Chemistry<br>Informatics<br>Modern Greek<br>Health & Human –<br>Development<br>History (Revolutions)<br>Legal Studies<br>Mathematics: <ul style="list-style-type: none"> <li>- Further</li> <li>- Methods</li> <li>- Specialist</li> </ul> Music Performance<br>Physical Education<br>Physics<br>Psychology<br>Visual – <ul style="list-style-type: none"> <li>- Communication</li> <li>- Design</li> </ul> | Literacy and Numeracy<br><br>Skills<br><br>Industry Specific –<br>-Skills (via VET)<br>-Work Related Skills<br><br>Personal -<br>-Development Skills<br><br>Structured –<br>-Workplace Learning |
| School based –<br>Orthodoxy<br>Pastoral Care   | School based –<br>Orthodoxy<br>Pastoral Care   | School based –<br>Orthodoxy<br>Pastoral Care   | School based –<br>Orthodoxy<br>Pastoral Care  |